

George Carey Church of England Primary School

Proposed Pupil Premium Spending and Desired Outcomes - 1st April 2014 to 31st March 2015

Overall delegated Budget - £210,600 for 162 children Reception to Year 6

Year Group	Activity	Desired outcome	Cost
Whole School	Training for Senior Manager on issues involving Pupil Premium Funding	The SLT better understand issues related to Pupil Premium funding and are able to see how other schools nationally use the funding effectively. This will have a positive impact on their ability to direct funding at GC School.	£990
Whole School	Time for Senior Managers to plan and implement Pupil Premium provision and to evaluate outcomes.	Pupil premium provision is well planned and works to the benefit of all pupils entitled to Pupil Premium funding. The achievement of PP children across the school is accelerated.	£14,631
Whole School	Office administration time of issues related to Pupil Premium	Pupil Premium money is efficiently distributed and used appropriately. Funding for PP pupils is identified in finance reports and this provides governors with accurate and up-to-date information on spending.	£8,300
Reception and KS1	Uniform incentive for all new Pupil Premium children	All children entitled to 'free school meals' are identified for Pupil Premium funding even though there is no incentive to apply for free school meals prior to entering Year 3. Also families on low incomes are given a financial advantage when purchasing school uniform.	£1,600
Reception to Year 6	Targeted Teaching and Learning Assistant support within each class	Accelerated attainment across the school in each year group identified by the school's own progress data.	£173,850
Reception to Year 6	Targeted support for individual children identified as needing lunchtime support for behaviour	An improved lunchtime experience for identified children. A reduction in the number of playground incidents. Improved behaviour during afternoon sessions for identified children.	£4,400
Nursery to Year 6	Targeted support and planning of a dedicated Special Needs Co-ordinator.	Appropriate differentiation and provision for children with additional educational needs. Accelerated progress and high educational outcomes for children with additional needs. Reduction in exclusion rates.	£12,500
Whole school	Targeted support and training for children and parents for social and economic issues as well as issues of child protection.	Documented evidence that vulnerable families are better able to support their children as socio-economic difficulties have been overcome. Better engagement from identified families with school. Improved outcomes and accelerated progress for the children of identified families.	£20,000
Identified children	Funding for Pupil Premium Children who have welfare needs	Identified children given advantage and or not missing out on activities experienced by their peers. Outcomes are individually assessed due to the wide nature of this funding	£3,000

across the school		stream.	
Identified children across the school	Funding for Play Therapy for identified children	Improved behaviour, relationships and attainment for targeted children. Possible further identification of underlying issues may be disclosed as a result of the therapy.	£3,000
Identified children across the school	Funding for dyslexia assessments	Children's needs are identified quickly and the school can demonstrate how the curriculum has been adapted for them in order to meet their needs. Identified children make accelerated progress.	£2,000
Years 4, 5 and 6	Behaviour Ambassador Project to improve learning behaviours for an identified class causing concern.	Children are more positive about their own learning. Children understand the impact that their behaviour has upon the learning and emotional state of others. Children to use their newfound skills and confidence across the school to support positive behaviours towards others in younger year groups. Raised achievement for the whole class; in particular the PP children.	£6,160
Whole school	The Behaviour Ambassadors Project being 'rolled out' across the whole school so that Upper Key Stage 2 children can support learning and play	Pupils having a visibly profound impact on the quality of play observed at break times and lunchtimes. Documented evidence of children supporting positive learning behaviours across the whole school.	£2,500
Year 6	Intensive support to boost the lowest achieving children's attainment in the core subjects	Increased numbers of children achieving Level 4 in reading, writing and maths from low predictions at the start of the academic year. This work carried on after KS2 SATs in order to fully prepare these children for Secondary School.	£8,900
Year 6	Intensive support for the low achievers in maths prior to the KS2 SATs	All of the identified children achieving at least a Level 4 in the KS2 SATs in May 2014.	£6,000
Year 6	Support for high achievement in literacy for pupils in upper KS2.	Raised achievement in reading and writing as measured by Year 6 SATs outcomes in 2014 and 15. A greater proportion of children to achieve Level 5 and above in reading and writing, particularly for the PP children.	£10,280
Year 6	Additional teacher for Year 6 in order to provide more intensive	Accelerated progress for whole cohort, in particular the PP children.	£55,150

	support for whole class.	High attainment as measured by end of KS2 SATs in May 2015	
Year 6	Additional maths support for higher achieving Pupil Premium children in maths.	Increased percentages of children attaining Levels 5 and 6 in the 2015 KS2 SATs. Also an increased proportion of Pupil Premium children achieving the highest levels in 2015 at the end of KS2.	£4,500
Year 6	Ensuring small group and one to one after school tuition for Year 6.	Increased achievement overall in all core subjects as measured by the 2014 SATs and teacher assessments.	£240
Year 5 and 6	School residential trip to boost children's confidence and self-esteem.	Increased co-operation in class and visibly improved learning behaviours. Greater confidence observed in identified children.	£400
Year 2	Booster classes delivered after school by teachers in order to support identified children who are underachieving prior to the KS1 SATs.	Accelerated progress for identified Year 2 children in the areas of reading, writing and maths. This will be demonstrated in the KS1 SATs outcomes for 2014.	£720
Total funding made available by school			£339,121
Total overall delegated budget for pupil Premium			£210,600
Total additional funding provided by the school to support children entitled to Pupil Premium funding			£128,521