



### Year 3

**A siren sounds, a building crumbles, a spitfire zooms overhead. Take cover! It's 1939 and Britain is at war. Deep down in the Anderson shelter, children will learn why nations are fighting and why child evacuees must make the long journeys from their homes and families to unknown territories.**

**Maths:** The children will be learning about place value, addition and subtraction methods and multiplication and division strategies. A large focus will be placed on multiplication facts and will be tested weekly.

**English:** The children will be writing in a variety of genres; speeches, diaries, flashback stories, letters and war poetry.

**History:** The children will learn about various elements of WWII. Through a variety of research they will find out the reason the war began, famous leaders, life during the war and the end of the war.

**Art & Design:** Children will be designing and making their own shelter, looking at a range of war posters and creating a war master piece.

A Child at War

**Music:** The children will 'find' their Singing Voices. They will listen to and imitate song phrases in brand new songs. They will learn to sing as a class, group and individuals. The children will learn how to sing with correct posture and listen to recorded music. All songs and compositions will be linked to WWII.

**Physical development:** In our PE lessons the children will focus on 'invasion games and fencing. They will be consolidating and improving on the quality of their skills they learnt in Key Stage 1 and will work cooperatively in small groups to 'invade' and work as a team. Children will also have weekly fencing lessons.

**Science:** The children will learn about Morse code used during WWII. They will use scientific enquiry to devise their own Morse code to send messages. A huge emphasis will be placed on using electrical circuits and symbols.

**RE:** In RE children will be studying Bible stories and the symbolism of trees. We will discuss taking responsibility and looking at religious stories that highlight this.

**PSHE:** In PSHE we will be discussing how we fit into our world. We will play games to get to know each other, design our dream school and think about our learning targets.

**Homework:** The children will be set homework on a weekly basis and will be expected to hand it in on time. Work will consist of a literacy, maths and topic activity plus weekly spellings. Children are expected to read every day. The reading diary must be signed by an adult.