



## Year 5

Explore the incredible world of the Tudors! Why did Henry VIII act the way he did?  
Was Anne Boleyn unlucky to die?

Children will investigate Tudor portraits, Tudor food and how else they differed to us folk in the 21<sup>st</sup> century.

**Maths:** The children will be learning about place value; what does each number in a number mean? Can the children write the number in words?

Then, we will be investigating addition and subtraction, using a few different methods.

**Art & Design:** During this topic we will be looking at the features of Tudor portraits (full sized and miniature) and making sketches of fine costumes and jewellery.

**Physical development:** Children will be learning about Tudor dance and performance.

**Music:** The famous Greensleeves will be interpreted and added to.



Off with Her  
Head!

**English:** This topic will have the children exploring riddles, writing a newspaper article and persuasive letter. The three very different styles require many techniques.

**Geography:** We will be comparing maps from modern and Tudor London – what's different, what's the same.

**History:** Children will be learning to place events on a timeline, how a particular event changed local history, why people acted the way they did and to make connections between two periods of history.

**Computing:** Children will finish the topic by making a presentation on PowerPoint about what they have learnt over the weeks.

**RE:** During this half term children will learn about Harvest, specifically God's promise and covenant. How do we use the earth's resources? We will also reflect on themes of selfishness and greed, amongst others.

**Homework:** Research about a particular area of Tudor life that interests you. Make a sketch of modern jewellery and compare it to your Tudor ones. Paint or draw someone in your family - what symbols could they have?