

# Parent Meeting

## Year 1



# KS1 Staffing (Year 1)

Head of School KS1

Miss Jackson

KS1 Deputy

Miss Keenan-Smith

Year 1 Teachers:

Miss Robb (Puffins)

Miss Jackson/Miss Langhorne (Starlings)

Mr Seaford (Wrens)

Year 1 Teaching Assistants

Mrs Malloy (Puffins)

Mrs Addo (Starlings)

Miss Bansal (Wrens)

# KS1 Staffing (Year 2)

Head of School KS1

Miss Jackson

KS1 Deputy

Miss Keenan-Smith

Year 2 Teachers:

Mrs Brown (Raven)

Miss Keenan-Smith (Woodpeckers)

Miss Simeron (Swan)

Year 1 Teaching Assistants

Miss Watson (Raven)

Mrs Jillions/Ms Marshall (Woodpeckers)

Mrs Hussain (Swan)

Weekly Timetable				
Monday	Tuesday	Wednesday	Thursday	Friday
Doors Open 8.50am				
Phonics/Spelling	Phonics/Spelling	Phonics/Spelling	Phonics/Spelling	9:05 Golden Assembly
English Lesson	English Lesson	English Lesson	English Lesson	Spelling Test
Break 10.15 - 10.30				
Maths Lesson	Maths Lesson	Maths Lesson	Maths Lesson	Independent Write
Assembly	Assembly	Guided Reading	Assembly	Guided Reading
Lunch 12.00 - 1.00				
ICT	PE	RE	Guided Reading	Guided Reading
			Science	Art/Design/Topic/Music
Break 2.00 - 2.15			Science	
Guided Reading	PE	Singing Assembly		
Personal, Social & Health Education			Music	
Home time 3.20pm				

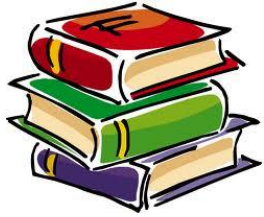
This is what a typical timetable looks like and may differ slightly to your child's actual day. Please ask your teacher if you want to know more.

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# Homework



- Homework given on Friday to be returned on Wednesday.
- Spelling Test every Friday. Scores given on homework.
- Reading every day for at least 10 minutes. Please remember to ask the children questions about the text. Please see your pack or website for support questions.
- Names on homework.
- Check your child's school bag every evening. Help them to be organised and also keep you up to date.



# Reading at home

- Your child's will be given two books to read at home for the week. They will be assigned a book change day.
- The school policy is to read with your child ten minutes each evening and record the book, date and comment in their reading diary.
- Your child must have their reading book and diary in school each day, so that they can be heard read.
- A comment really helps us to understand any difficulties or successes that you may be experiencing at home.
- Please teach your child to respect the school books, they are very expensive.
- If books are repeatedly lost or damaged we may have to issue a fine.

# Clothing



- All clothing and bags must be named including PE kit.
- Correct uniform - please speak to the office if unsure.
- Sensible footwear - may arrive wearing boots but need an indoor shoe change. No trainers - black school shoes only.
- School bags - George Carey only (No rucksacks please)
- PE kit (white T - shirt, black jogging bottoms, black shorts, Velcro plimsolls (optional), trainers, white socks, plain black PE jumper for winter)
- Your child is responsible for their own clothing.
- Help your child to become an organised and independent dresser!
- PE kits should stay in school every day and will be washed half termly. Please provide a separate club kit.
- Earrings- studs only

# Behaviour



## Going For Gold!

**Gold** 5 dojo points  
**Silver** 4 dojo points  
**Bronze** 3 dojo points  
**Green** 2 dojo points  
**Blue** -2 dojo points  
**Amber** -3 dojo points  
**Red** -4 dojo points







# School Times



- 8:50am classroom door open. Please be on time.
- If your child arrives at school after 8.55am, they will be entered as late and will need to come into school via the school office. All late children must enter via the office and names entered in the late book.
- Please don't leave your child unsupervised! Make sure you drop them off at the door yourself. If you have more than one child to deliver please talk to the class teacher to make safe arrangements for collection and delivery.
- 3:20pm door open - home time.
- Children after 3.30pm are taken to the office and recorded a late pick up.
- Please do not block classroom doorways - children need to leave the classroom safely and confidently. Wait until all the children have gone to speak to the class teacher.
- Passwords may be asked for. This is school policy if we are in doubt. Please ensure other adults picking up know the password.

# Attendance

- It is important that children attend school regularly.
- They should only be off school for genuine sickness.
- Parents/carers should report child's absence to school office by 9.30am.
- A note is required on return to school explaining absence.
- School holidays are not allowed in school term time.
- The school keeps accurate and up to date records of all attendance.

90% attendance = approx. half a day per week

This will affect their chances of progress and future life chances!

Attendance below 90% means your child will be registered as a persistent absentee by the Local Authority. We expect all children to be above 96%.

98% and above qualifies for a £100 voucher prize draw  
(98% with no more than 5 late attendances per term = 1 raffle ticket.  
100% = 2 raffle tickets!)



## Year 1 'Superheroes'

*KERPOW! Intergalactic greetings, young heroes. It's time to rescue the planet from evil villains! Who's your favourite superhero? Spiderman? Wonder Woman? Maybe your heroes are ordinary people who've achieved great things...*

**Maths:** Children will be learning 'Number and Place Value'. They will be counting forwards and backwards to 10; counting objects with accuracy; writing numbers to 10 with numerals and words and also understanding what zero represents. They will be developing vocabulary and problem solving when comparing groups by saying and writing fewer, less, greater than and smaller than. After that, they will begin to explore 'Addition and Subtraction within 10'

**Art & Design/Design Technology:** Children will draw a superhero. They will construct a cone and decorate it to make a 3D superhero mouse. They will also design and make a superhero mask. When investigating and cooking a super food, they will create a collage of a healthy food plate fit for a superhero!

**RE:** Children will focus on theme of 'A Time For Giving Thanks'. They will learn about the Christian festival of Harvest and the Jewish festival of Sukkot. They will reflect on God's amazing, wonderful and natural world.

**Physical development:** Children will be learning about safety and space awareness through superhero movements! They will perform a slow motion sequence exploring blocking, twisting, ducking and dodging. They will use gym equipment to balance, travel over and under to rescue people from evil villains!

**Music:** Children will be making sounds using percussion instruments to imagine superhero action sequences.

**Homework:** Please see the weekly homework newsletters given out every Friday.

**English:** Children will be learning about nouns and adjectives to label and write descriptive captions for a superhero. They will read and act out a comic strip, identifying structural and textual features that they will attempt to reproduce independently when writing their own simple comic strip story. They will use oral sentence rehearsal and phonic skills to write a short narrative about a real life superhero. At the end of the unit they will use their imaginations to create a superhero animal fact file.

**Computing:** Children will be taught e-safety rules so they know who to tell if something concerns them. They will use a paint program to produce a superhero cityscape montage. They will also create a simple-motion animation based on a comic strip story.

**Geography:** Children will develop human features vocabulary e.g. city, town, village, farm, house, office, harbour...as setting opportunities for their own comic strip stories.

**History:** Children will learn about the story of a special historical hero or heroine.

**Science:** Children will learn about and investigate the human body for parts, senses and eating healthy. They will explore the similarities and differences between human and animal body parts. They will work scientifically to find out how far a cardboard cone (superhero mouse) will fly by squeezing different sized bottles at different angles to see which makes the greatest difference. They will make predictions, talk about their findings and record observations by drawing and recording measurements onto a simple chart.

**PSHE:** Children will be learning about how to look after others and how to make school a better place.

Superheroes



# Good Communication

- The first person you should talk to about any concerns is the class teacher.
- We care about your child's needs and are here to help!
- We want to make sure that your children's learning begins promptly in the morning, so the best time to talk to us is at the end of the school day.



# Year 1 News



- Phonic's screen check - June 2018 - a meeting will be organised closer to the test dates.
- Phonic groupings start soon and phonic homework will match your child's level.

Please post us some feedback on parent  
view about this meeting.  
Thank you!

***Any questions?***