

# Welcome to Year 5 information afternoon

**COMING TOGETHER IS A BEGINNING;  
KEEPING TOGETHER IS PROGRESS;  
WORKING TOGETHER IS SUCCESS.**

**Henry Ford**

# Who is who?

- Ospreys Class-Mr Ahmed ,Senior Teacher-Computing leader
- Kestrels Class- Mrs Baldock, Head of School Y5/6
- Mr Rees, Trainee teacher.
- Merlins Class- Mr Patterson ,Website Wizard

# Expectations

- Uniform
- PE kit
- Book Bag
- Punctuality
- Home learning
- Letters- check with your child
- Collecting pupils- complete collection forms please.
- Communication- come and see us or message us on Dojo

# Behaviour- Going for Gold!

- At beginning of term- pupils decided on what each stage of behaviour looked like.
- Rewards and Sanctions

Gold

Silver

Bronze

Green- expected level for all pupils

Blue

Amber

Red

# DOJO

- Please sign up to class Dojo if you haven't already.
- Class Behaviour system
- Points = tokens = Tuck shop
- Communication with teachers
- Class stories

# Curriculum



## Year 5

Explore the incredible world of the Tudors! Why did Henry VIII act the way he did?  
Was Anne Boleyn unlucky to die?

Children will investigate Tudor portraits, Tudor food and how else they differed to us  
folk in the 21<sup>st</sup> century.

**Maths:** The children will be learning about place value; what does each number in a number mean? Can the children write the number in words?

Then, we will be investigating addition and subtraction, using a few different methods.

**Art & Design:** During this topic we will be looking at the features of Tudor portraits (full sized and miniature) and making sketches of fine costumes and jewellery.

Off with Her  
Head!

**English:** This topic will have the children exploring riddles, writing a newspaper article and persuasive letter. The three very different styles require many techniques.

**Geography:** We will be comparing maps from modern and Tudor London – what's different, what's the same.

**History:** Children will be learning to place events on a timeline, how a particular event changed local history, why people acted the way they did and to make connections between two periods of history.

**Physical development:** Children will be learning about Tudor dance and performance.

**Computing:** Children will finish the topic by making a presentation on PowerPoint about what they have learnt over the weeks.

**Homework:** Research about a particular area of Tudor life that interests you. Make a sketch of modern jewellery and compare it to your Tudor ones. Paint or draw someone in your family – what symbols could they have?

**Music:** The famous Greensleeves will be interpreted and added to.

**RE:** During this half term children will learn about Harvest, specifically God's promise and covenant. How do we use the earth's resources? We will also reflect on themes of selfishness and greed, amongst others.

# Home learning

- Weekly Spellings- including national curriculum statutory expectations.
- Daily reading (or as close to as possible)
- Maths- [www.ttrockstarmaths.com](http://www.ttrockstarmaths.com) weekly/daily if possible.
- Topic learning- over the half term- Deadline 16<sup>th</sup> October
- Additional home work may be given out for literacy or maths depending on focus in class. This will be specifically for your child or their group.

