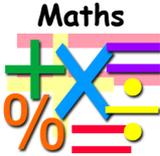




| Subject | Task |
|--|--|
| <p>Spellings</p>  | <p>This week's spellings will be words containing the digraphs ow, er, oi and the ear trigraph along with our non-decodable words which your child has been practising during their phonic lessons this week.</p> |
| <p>Maths</p>  | <p>Next half-term we will be starting our new maths topic 'positions and directions'. Please familiarise your child with key positional language such as 'beside', 'between', 'underneath, etc. You can even have a go at playing the 'Teddy Bear Game'; "place the teddy bear on the table", "place the teddy bear underneath the table" etc. Please find a positional word mat attached to support your child.</p> |
| <p>English (reading and writing)</p>  | <p>Over the half-term, please encourage your child to read as much as possible. Please ensure you are promoting reading for pleasure along with purpose. Please support your child in completing the attached book review for one of their favourite books read over the half-term.</p> |
| <p>Topic</p>  | <p>Next half-term, we will be producing pieces of work based on an 'Autumnal' theme. Please can you support your child to create an Autumnal collage or art work. This may include pictures/drawings/paintings of: leaves, acorns, conkers etc. Why not go for a walk in the park to inspire, gather ideas or collect items for your child's art work.</p> <p>Prizes will be given for the top three pieces of work from each class. Please ensure your child's name and class is clearly labelled on their work.</p> |
| <p>Year 1 News</p>  | <p>During our first week back we will be going on an Autumnal walk in the local area.</p> <p>On Monday 30th and Tuesday 31st October children will have their individual photographs taken.</p> <p>Thank you for your continuing support this half-term. We wish you a very safe and relaxing half-term.</p> <p>From the Year One Team.</p> |

Year 1 Phonic Homework 20.10.17

Please learn the words below. Look at the word, cover it and then try to write it. Listen carefully to all the sounds in the words that are written in boxes below. The letters underlined make one sound only.

| | | | | |
|---------------------|--|--|--|--|
| turn | | | | |
| crow<u>n</u> | | | | |
| bo<u>il</u> | | | | |
| he<u>ar</u> | | | | |

Look for the tricky parts of the words in the boxes below. Try hard to remember them! These words are tricky and your sounds may not help you.

| | | | | |
|------------|--|--|--|--|
| you | | | | |
| we | | | | |

Challenge yourself to write a sentence with words from this week:

| |
|--|
| |
|--|

Now try to write words or draw pictures of things that begin with or contain the sounds that we have been learning this week.

| | |
|-----------|------------|
| ur | ow |
| oi | ear |

Name:

A book review by _____

Author _____
Title _____

What was the story about?

Who were the characters?

What did you like about the book?

Draw your favourite picture from the book:

Your rating : — /10

Where is Teddy?



on



between



under
beneath



in
inside



behind



above



beside
next to



amongst



Directions

left →

right ←

forwards

backwards

up ↑

down ↓