

# **Pupil Premium Strategy for George Carey Church of England Primary School**

## **What is Pupil Premium?**

The Pupil Premium was introduced in April 2011, and is paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals (FSM) in Reception to Year 11. This category now includes any child that has been registered for FSM in the past 6 years (known as “Ever 6 FSM”).

The Pupil Premium is additional to main school funding and it has been used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. For this academic year, £196,680 has been allocated to schools for any pupil who has been registered for Free School Meals.

For looked after children (LAC), there is an additional premium which is calculated using the Children Looked After data returns. Looked After children are allocated £1900 annually if they have been in continuous care for more than six months. Children adopted from care also receive the Looked After Children Premium.

A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

In addition to the above, the Early Years Pupil Premium (EYPP) was introduced in April 2015 and is additional funding for early years settings to improve the education they provide for disadvantaged 3- and 4-year-olds.

## **What are the aims of Pupil Premium?**

The purpose of the Pupil Premium is to raise the achievement and aspirations of disadvantaged groups of children. The link between FSM eligibility and underachievement is strong. The Pupil Premium seeks to tackle this inequality in educational outcomes. The premium is intended to help schools provide targeted support to improve the life chances of children from lower income families and young people who face additional challenges in their lives, so that they can reach their full potential.

## **How is the Pupil Premium at George Carey Primary School used?**

The DfE has given us the freedom to use the Pupil premium as we see fit, based upon our knowledge of our pupils' needs. *“It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”*

However, we are accountable for the use of this additional funding and so there is a summary of our proposed spending from the last two academic years on the school's website.

## George Carey Church of England Primary School

George Carey Primary is a mixed school in the London Borough of Barking and Dagenham. It comprises a 78 place part time nursery and three forms entry from Reception to Year 6. There is also an Additional Resource Provision (ARP) for children with autism. There are currently 694 children on roll (measured at our last review in October 2017). 24% of the children from Reception to Year 6 are eligible for Pupil Premium funding.

The tables below show the latest breakdown of funding for the school, data outcomes from July 2017 and the numbers of Pupil Premium eligible children per year group.

School	George Carey Church of England Primary				
Academic Year	2017 / 18	Total Pupil Premium Budget	<b>Early Years (Nursery)PP</b> £2114.70	Date of most recent Pupil Premium Review	July 2017
			<b>Reception, KS1 &amp; 2 PP</b> £196,680		
Total Pupil Number	<b>Nursery –</b> 65	Number of eligible Pupils for Pupil Premium	<b>Nursery –</b> Awaiting number	Date for next internal review of this strategy	July 2018
	<b>Rec, KS1 &amp; 2 –</b> 629		<b>Rec, KS1 &amp; 2 -</b> 152		

### Latest attainment at end of KS2 2016 (Children now in Year 7):-

	Number of pupils eligible for PP - 20			Number of pupils not eligible for PP - 16		
% of pupils achieving expected standards + in reading, writing and maths combined	60%			86%		
% of pupils achieving higher standard in reading, writing and maths combined	11%			12%		
	Progress Score	Average score		Progress Score	Average score	
	School	School	Nat	School	School	Nat
Reading progress score	+5.6	107.0	101.3	+3.6	+106.7	105.3
Writing progress score	+1.7			+3.7	-	-
Maths progress score	+4.0	104.8	101.5	+1.8	+105.8	105.2

### Current breakdown of pupil Premium entitled children per year group (2016 / 17):-

Class	Pupil Premium Pupil Numbers	Percentage
<b>Nursery</b>	To be advised	
Statutory schooling Reception to Year 6 below		
<b>Reception</b>	6	7%
<b>Year 1</b>	16	18.6%
<b>Year 2</b>	14	15.7%
<b>Year 3</b>	17	19.5%
<b>Year 4</b>	32	36%
<b>Year 5</b>	38	40.7%
<b>Year 6</b>	38	41.3%
<b>Total</b>	<b>161</b>	<b>26%</b>

**Barriers to future attainment 2017 Year 6 cohort (for pupils eligible for Pupil Premium including high ability)**

<b>End of KS2 analysis 2017 / 18 (current year 6)</b>	<b>Total number of pupils - 92</b>	
	PP entitled children number – 38 41.3%	Non PP entitled children number – 54 58.7%
Children placed within ARP provision (3)	2	1
EHC Plan in place (3)	2	1
SEND school support (13)	5	8
SEMH (5)	1	4
EAL children (61)	To be advised	To be advised
Looked after children (1)	1	0
Low prior attainment (7)	3	4
Middle prior attainment (46)	17	29
High prior attainment (22)	8	14
No recorded prior attainment (16)	8	8

Barriers to achievement that exist across the school are identified in the final table below. These identified barriers from the basis our 'Pupil Premium Spending Plan' for 2017 / 18 (please refer to the website for this document).

<b>Current barriers to attainment at George Carey Church of England Primary School</b>	
A	Lack of parental ability to support language and the curriculum (all abilities) at home due to EAL issues
B	Children entering school with limited language skills
C	Social issues affecting families
D	Slow progress of vulnerable learners
E	Low prior attainment in writing, particularly for higher achievers in upper KS2
F	SEMH challenges particularly in KS2 (Years 4, 5 and 6)
G	3 pupils with profound and complex needs in year 6 placed within the ARP provision
H	Large numbers of mobile pupils (16) who have joined the school since Year 3

The desired outcomes of the 2017 / 18 Pupil Premium spend are as follows:-

- To tackle the barriers to achievement caused by the impact of low income so that the achievement gap between Pupil Premium eligible children and the rest are either drastically reduced or eradicated completely.
- To provide 'additionality' within our provision for children from low income families in order to compensate for potential shortfalls in their life experiences, which otherwise, could limit their aspirations and impact negatively upon their future success.
- To ensure that all children who pass through the school achieve their fullest potential and leave the school as lifelong learners who are motivated to achieve.

**Outcomes of the Pupil Premium Spend are evaluated annually at the end of every academic year. Please refer to the school website for the latest evaluation (outcomes of the 2016 / 17 Pupil Premium spend).**