



Is time travel possible? Can we go back, forward or both? Children will be investigating life in the past and speculating about what life will be in the future. Their imagination can run wild with the possibilities.

Maths:

We will be going on our very our adventure in Maths as we will venture over to year 6. As part of a new trial we are going to experience Year 6 Maths, a little early, to give us the very best head start to next year. We will continue to learn maths using Maths No problem to reinforce our understanding of decimals, geometry, fractions and all four operations. This will support a smoother transition to Year 6.

Science:

We will be studying the changes in our bodies and those of animals from young to adults. We will inevitably touch on sensitive details about the physical changes of humans as they grow- but that is science! We will revisit habitats of animals and humans to support this learning along with how they both know about time for example when it is lunch, time for sleep and rest etc.

SRE: Support our science learning we will be looking in more details about how our bodies change and develop as we get older and the implications of this. This is a sensitive topic and pupils may giggle or even get embarrassed but this is a very important part of the curriculum that we need to explore. There will be sessions whereby the pupils will be split into boys and girls so that we can discuss key factors specific to each gender.

Art & Design: Taking photographs and looking at a range of photographs we will understand and appreciate photography as an art form. We will look at the work of Salvador Dali and his use of time in his Surrealist paintings. As artists we will sketch, paint and photograph a range of time pieces (clocks, watches) and display them in a corridor gallery.

History and geography: Both of these subjects are closely linked as we will examine the changes to our landscape and buildings over time. We hope to speak to visitors about their experiences of change in the local area and the positive and negative impacts these have had on our lives. We will use photographs of how things have changed over time to support this learning as well as taking our images to use as evidence.

Physical development: Summer is here and sports day is not far away! We will measure how high we can jump, how far we can throw and fast we can run! How fast can we travel through time? Using different techniques we will test our bodies and experience a range of athletic events such as standing long jump, discuss, and relay racing. Come on Year 5!

Time Traveller

Computing: We will continue to follow the Purple Mash scheme and become Game creators .This will allow us to code and create our own program to develop our very own games using the PM software program. We will also use ipads and cameras to take photographs that we can then change using apps and software.

English: We will be learning about people from different generations to discover what life was like in the past. We will create character studies by looking at old photographs and predicting what life may have been like in the past based on deduction form the photographs. We will write autobiographies as if we are adults with thoughtful consideration about the path we want our lives to take. Writing stories about time travel and the adventures we could take will allow our imaginations to run wild. For good measure we will also create poetry about the past, present and future.

